

Interviewee: MV

Location: Los Angeles, CA

MV: No I have a small class right now. But they drift in. They're coming.

VN: Oh okay about how many do you have now?

MV: I had 13. I have four now.

VN: You have four now?

MV: Um hm.

VN: But you had

MV: I had um 11 at the end of last year and then they were transitioned out because they went to first grade.

VN: Okay.

MV: You know. They'll come in. It's when they start bringing them in...assessing they'll start putting them in.

VN: Okay.

MV: (...) location so

VN: If you could change anything about your job, what would it be?

MV: Nothing.

VN: Really? Not one thing?

MV: Not one thing. Nothing I can do as a teacher. So I'm not gonna say till we get to a question that asks me specifically. Then I can talk to you about it. I'm sure they're gonna ask me a lot of questions about that. But nothing like, now I have no problems with my job in terms of what I'm doing.

VN: Do you get all the support you need?

MV: Yeah, I get everything I need.

VN: All the supplies you need, everything you



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**MV:** I get everything I need. Yeah. Right now I do.

**VN:** Right now you do?

**MV:** Everything is fine.

**VN:** Okay.

**MV:** Um hm.

**VN:** Um what do you see as your great challenge as a special educator?

**MV:** My greatest challenge? I haven't had one yet! I'm still waiting.

*She starts laughing because at this point I gave her a questioning look implying that I couldn't believe that.*

**MV:** I don't know. I've just been blessed or whatever. Like I've had the training, the teaching. I have no problems with my kids.

**VN:** Uh huh.

**MV:** I've had some challenging children. I can tell you some stories about some chall... but um it it works out. You know after you find what the kid needs and you guys get a repertoire going

**VN:** Uh huh.

**MV:** And see, you know, what they need. What bothers em, what doesn't bothers em. You get to get that together then it's fine. I haven't had I haven't run into anything yet.

**VN:** What what type of behaviors from the children have posed a challenge to you?

**MV:** None.

**VN:** None?



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**VN:** Okay.

**MV:** Once a year.

**VN:** Uh huh.

**MV:** It's not like you know like anything you just order what you need at the beginning of the year.

**VN:** I think you kinda already talked about this but it says describe the role your role the role of your students, parents of students

**MV:** I already answered that.

**VN:** I think you talked about that already. It seems like the same question.

**MV:** I'm thinking when

**VN:** Which question was that?

**MV:** Um, was it number seven.

**VN:** Oh yeah, I think you already talked about that though. Um describe some of the goals and expectations you have for some of your students.

**MV:** Goals? Like I said, the goals for my children exit out the program as always I have that expectation in mind that these children are able to you know exit the program even even if not exiting maybe able to mainstream into general ed classrooms. You know those are my goals and expectations for my children. To be able to sit in a regular classroom. You know next to general ed students you know. Nobody's really like oh look at that child he's special ed. Look at him. You know the the the whole school system will get sensitive to the children. They're all children. You know.



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VN: Um the last question.

MV: Oh.

VN: To what extent and in what manner, do you utilize technology in your teaching?

MV: Okay I have a computer in my room. I have programs set up for my children and luckily I don't have problems where a kid would have to use a monitor kind of thing. We could set up, TA or me can sit and direct the children how to they already know my kids know how to push the mouse around. They like that. And um but in terms of typing you know they don't know how to do that but they like to play the little drawing games little apple bee game where they say push for the A push. And they like that. So, I'm working mine. They love it. Cause they have games for the children.

VN: Um hm.

MV: I just use general ed kindergarten um whatever programs like Jump Start, Leap Frog. Whatever they have I just have it. You know log down on the computer and they love it.

VN: So and then I see you have like tape players

MV: Uhh

VN: Just general it's just

MV: Oh yeah, um um. People coming in here like huh you know cause I don't know what they're expecting to see when they come in here. You know but they kind of like this is special ed? Am I in the right place? I'm like yes (...) and they just are amazed. Because I know what they you know like I said I know what's