Writing Theme/Chapter/Chunk Matrix: Shared Standards Book

0. Preface	[NA]	[NA]	<mark>done</mark>	WRITE >	Soc of knowledge	Dewey			X	6
1. Questioning Standards	<mark>done</mark>	<mark>done</mark>	<mark>done</mark>	WRITE >	Francine	Field site	Research design	Inter- institutional standards		37
I Design Shared Standards	<mark>done</mark>	<mark>done</mark>	<mark>done</mark>	WRITE >	Three models – Gaviria				Χ	11
2. State & District	<mark>done</mark>	<mark>done</mark>	<mark>done</mark>	WRITE >	District Initiatives	State & District	Contests & Plans	<mark>done</mark>		34
3. Proj & Particip	<mark>done</mark>	<mark>done</mark>	<mark>done</mark>	WRITE >	FOCUS Origins	Shape of the Project	Outcomes	Endings		50
4. Classrooms	<mark>done</mark>	<mark>done</mark>	<mark>done</mark>	WRITE >	Intro	Teacher survey	Student survey	Teach-Stud compare		
5. Schools	<mark>done</mark>	Code site adm interviews		WRITE >	Local knowledge	Meadow > Turin	Tracking	Site adms & good schools		
II Shared in Action				<u> </u>						
6. Teach Partners	Interview S & J	Code FES transcripts		WRITE >		Collaborate	Inclusion			
7. Portfolio review	Get documents	Reed Mary's thesis Code video trans		WRITE >	Ravitch & Tuck					
8. Senior Projects	<mark>done</mark>	Code video trans	<mark>done</mark>	WRITE >	Stiggins &Conklin					
9. LOCUS meeting	<mark>done</mark>	Code video trans		WRITE >	Teacher reflection					
III Shared in Theor										
10. Standards alone	[NA]	done		WRITE >	Tripartite model	Lit review	Hypothetical process			
11. Stand & Achive.	<mark>done</mark>	<mark>done</mark>		WRITE >	Re-member	Class observation	•			
IV: Improve S Pract										
12. Organiz schools	NA	NA		WRITE >	SIP & DPUSD	Individ & coll resp	Teacher Reflection	Articulation		
13. Stand-frame refo	NA	NA		WRITE >	Local knowledge	Increments & ideals	Soc sci & pollicy			
NOTES	Bur & craft	Resist & initiate	Plan of this book				The state of the s			